Year 6 Curriculum subject plan PE

YEAR 6	Basketball	Gymnastics	Dance	Tag Rugby	Handball	Cricket
					Volleyball	Rounders
Component knowledge and skills for Year 6	 I can work collaboratively to think about how to use skills and tactics to outwit the opposition. I can use my knowledge of compositional principles when developing sequences. I can combine and link actions together and relate my actions to my partners. I can develop an idea or theme into dance choreography. I can use timing and dynamics to put my routine together. I can think about how to use movement to convey ideas, emotions and feelings. I can show an awareness of keeping others safe and lead others through a warm up. I can perform dances confidently and fluently with accuracy and good timing. I can refine the way I use actions, dynamics and relationships to represent ideas, emotions, feelings and characters. I can use feedback provided to improve the quality of my work. I can work creatively and imaginatively on my own, with a partner and in a group to choreograph and structure dances. I can create and use space to help my team. I can pass and receive the ball with increasing control under pressure. I can select the appropriate action for the situation and make this decision quickly I can use the rules of the game consistently to play honestly and fairly. I can work collaboratively to create tactics with my team and evaluate the effectiveness of these I can confidently apply defensive skills individually and as a team to gain possession, deny space and stop goals. I can reate and use space to help my team to maintain possession and create scoring opportunities. I can perform a range of skills with control and can select the appropriate action for the situation under pressure. I use the rules of the game honestly and consistently when playing and refereeing. I recognise my own and others strengths and areas for development and can suggest ways to improve. I can select the appropriate action for the situation.					

- I can use a wider range of fielding skills with increasing control under pressure.
 - I can strike a bowled ball with increasing consistency.
 - I can use a wider range of skills with increasing control under pressure.
 - I can work collaboratively with others to get batters out.
 - I understand and can apply some tactics in the game as a batter, bowler and fielder.